Chesterfield Township School District Title I School-Parent Compact

The **Chesterfield School District** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the 2023-2024 school year.

Required School-Parent Compact Provisions

School Responsibilities

The Chesterfield Township School District will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
 - Revise curriculum on a regular basis to meet the required NJSLS.
 - Provided teachers with quality on-going professional development.
 - Support student academic and socio-emotional learning.
 - Engage parents in the education process.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held;
 - October 26, 27, 30 & 31
 - March 28
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;
 - Report Cards will be sent on December 20, March 27 and June 18.
 - Mid-Trimester Reports will be issued on January 30 and May 3.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
 - Through email and by phone or in person during mutually agreed upon times.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Encouraging reading outside of school.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school.